

Name: _____

Unit 9: Spending Time and Money

Daily Take-Home Activity Calendar

Check off each activity as you complete it.



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<p>Ben Franklin's "Two Cents" p. 4 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Invite your child to read aloud the advice. • Then choose one saying to illustrate together. 	<p>Let It Grow pp. 6–7 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Read aloud the first two pages of the selection together, alternating paragraphs. • Point to the word produce in paragraph 2 and ask your child to find clues that tell what the term produce means in this text. 	<p>Let It Grow pp. 8–9 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Invite your child to complete the selection. • Make a list of all of the benefits of a farmers' market. 	<p>Let It Grow pp. 6–9 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Go online and find out about a farmers' market near your community and plan a visit there. 	<p>The Milkmaid p. 10 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Invite your child to read aloud the fable. • Then hunt for words with the ending -ful. • Then make a list of as many words as you can think of that end in -ful.
Week 2	<p>Lazy Harry pp. 12–15 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Read aloud the beginning of the selection together, alternating paragraphs. • Ask your child to explain Harry's dilemma, or problem. 	<p>Lazy Harry pp. 12–15 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Ask your child to explain the meaning of "Birds of a feather flock together" in paragraph 6. • What does this tell you about Harry's future wife? 	<p>Lazy Harry pp. 16–19 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Complete reading the selection together. • Then explain how Harry and Trina decided to use their resources. 	<p>Lazy Harry pp. 12–19 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Ask your child to explain the moral, or the lesson, of this fable. 	<p>Two Foolish Brothers p. 20 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Invite your child to read aloud the selection. • Get scrap paper and pencils. • Set a timer for sixty seconds and see who can find and list the most words that begin with the prefix un-.
Week 3	<p>From Fruit to Jam pp. 22–23 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Read aloud the first two pages of the selection together, alternating paragraphs. • Then go online and find out which regions grow the most oranges in the United States. 	<p>From Fruit to Jam pp. 24–25 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Read aloud the next two pages of the selection together. • Then look up recipes for making homemade marmalade and plan a time to make it. 	<p>From Fruit to Jam pp. 26–29 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Finish reading aloud the selection together. • Ask your child to design a label for their favorite type of jam or marmalade. 	<p>From Fruit to Jam pp. 22–29 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Look at the diagram on page 29. • Then illustrate the steps in the process of how oranges are made into marmalade. 	<p>Where Do You Get Your Produce? p. 30 <input type="checkbox"/></p> <ul style="list-style-type: none"> • Invite your child to read aloud the selection. • Then make a list of your favorite fruits and vegetables.